## ACADEMIC COUNCIL Minutes March 25, 2021

Present: Charles McAdams, Vicki Bingham, Edwin Craft, Emily Dabney, Ellen Green, Leslie Griffin, Beverly Moon, Christy Riddle, Jeff Slagell,

Jon Westfall

**Absent:** Billy Moore

Guests: Tomeka Harbin, Chair of Management, Marketing & Business Administration; Dr. David Hebert, Associate Professor of Mathematics;

Richard Tremmel, Director of the Delta Music Institute; Chuck Westmoreland, Chair of the Division of Social Sciences & History

Call to order: A meeting of the Academic Council was held via Zoom on March 25, 2021. The meeting convened at 8:31 AM with Provost

McAdams presiding.

## **Announcements:**

Agenda item	Comments/Discussion	Action taken	Responsible party
Approval of Minutes:	March 11, 2021	Approved.	
<b>Informational Item:</b>			
<b>Action Items:</b>			
Curriculum Items	<ul> <li>Delta Music Institute</li> <li>Course &amp; Curriculum Revisions – Addition of a new course, DMI 114         Live Sound Reinforcement; revision of DMI 116 to combine the         curriculum of DMI 117 into the course; Deletion of DMI 117; revision of         DMI 314 to support the Curriculum Action Request of revising the         Bachelor of Science in EIS. This change is needed to add an entry level         Live Sound course into the EIS core for the benefit of all EIS         concentrations.</li> <li>Motion to approve the addition of DMI 114, the revision of DMI 116, the         deletion of DMI 117, the revision of DMI 314 and the changes to the BS-EIS         curriculum was made and seconded. 10-approved, 0-nay, 0-abstention.         Motion carried.</li> </ul>	Approved.	Richard Tremmel
	<ul> <li>Delta Music Institute</li> <li>Course Revision – DMI 203 Computer Audio Skills II; course description is being revised to reflect that DMI 203 is an intermediate course in a sequence of computer audio skills courses.</li> <li>Motion to approve the revision of the course description to DMI 203 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Richard Tremmel
	<ul> <li>Math &amp; Sciences</li> <li>Curriculum &amp; Course Revision – MAT 485 Introduction to Teaching</li> </ul>	Approved.	Dr. David Hebert

Secondary Mathematics. The amount of time working on the course is greater than originally planned, therefore the request is to increase the credit hours from 1 to 3; two credit hours will be reduced from the general electives for the Bachelor of Science in Education (Math).  Motion to approve the revisions to the BSE – Math and MAT 485 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.  • Social Sciences & History  - Course Action – Deletion of PSC 101, 304, 408, 422, 431, 432, 441, 441, 452, 460, 463, 508, 522, 526, 531, 532, 543, 551, 552, 559, 560, 562,	Approved.	Dr. Chuck Westmoreland
563, 701, 707, 711, 715, 717, 721, 725, 729, 729, 731, 732, 733, 737, 741, 742, 744, 746, 763, 764, 778, 779, 780, 789, 790, 792, 793, 797, 799. The undergraduate listings have not been offered in many years an will not be offered. The graduate listings are to be offered only for doctoral study.  Motion to approve the deletion of the Political Science courses was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.	d	
<ul> <li>Social Sciences &amp; History         <ul> <li>Course Action – Revise course descriptions for PSC 420/520 The American Presidency; PSC 426 Public Opinion and Participation; PSC 435 American Political Parties &amp; Politics; PSC 442 Civil Rights Law; PSC 444 Civil Liberties and Civil Rights; PSC 446 Constitutional Law. The course description is being updated to state that the courses may be combined or cross-listed with other courses.</li> </ul> </li> <li>Motion to approve the revision to the course descriptions for the above-listed political science courses was made and seconded. 10-approved, 0-nay</li> </ul>		Dr. Chuck Westmoreland
<ul> <li>O-abstention. Motion carried.</li> <li>Social Sciences &amp; History         <ul> <li>Course Action – Revision to title/course description of PSC 580 US</li> <li>Foreign Policy; title changing from United States Foreign Policy to US</li> <li>Foreign Policy to be consistent with undergraduate level course title/course description to be updated to state that the course may be combined/cross-listed.</li> </ul> </li> <li>Motion to approve the revision to the title/course description for PSC 580</li> </ul>	Approved.	Dr. Chuck Westmoreland
was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried	•	
<ul> <li>Social Sciences &amp; History</li> <li>Course Action – Deletion of CRJ 416, 502, 505, 506, 510, 512, 515, 520 and 535. The deletions are necessary to clean up the catalog and establish consistency in course offerings.</li> </ul>	Approved.	Dr. Chuck Westmoreland

Motion to approve the deletion of the Criminal Justice courses was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.		
<ul> <li>Social Sciences &amp; History         <ul> <li>Course Action – Revision to title/course description of CRJ 534 Global</li></ul></li></ul>	Approved.	Dr. Chuck Westmoreland
<ul> <li>Social Sciences &amp; History</li> <li>Course Action – Revision to course description of CRJ 541 Organized Crime; Adding a course description to align with the undergraduate section.</li> <li>Motion to approve the revision to the course description for CRJ 541 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Chuck Westmoreland
<ul> <li>Social Sciences &amp; History</li> <li>Course Action – Revision to the course description for CRJ 630 Theories of Criminal Behavior. The new course description highlights the social science emphasis of the course.</li> <li>Motion to approve the revision to the course description for CRJ 630 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Chuck Westmoreland
<ul> <li>Social Sciences &amp; History</li> <li>Course Action – Revision to the course description for CRJ 675         Seminar: Issues in Criminal Justice; the new description highlights the         seminar's potential for addressing a wider variety of issues in the field,         including the area of social justice and the historical development of the         field.</li> <li>Motion to approve the revision to the course description for CRJ 675 was         made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Chuck Westmoreland
<ul> <li>Social Sciences &amp; History</li> <li>Course Action – Deletions of Geography courses – GEO 704, 705, 706, 707, 716, 730, 740, 745, 746, 747, 748, 749, 780, 785, 790 and 799; deletions of History courses – HIS 710, 712, 718, 722, 725, 728, 799; deletions to Sociology courses – SOC 700, 701, 703, 705, 709, 710, 720, 721, 722, 724, 727, 745, 750, 760, 785, 789, 790. The deletions are being request to clean up the catalog and establish consistency in course offerings.</li> <li>Motion to approve the deletion of the geography, history and sociology courses was made and seconded. 10-approved, 0-nay, 0-abstention. Motion</li> </ul>	Approved.	Dr. Chuck Westmoreland

carried.		
<ul> <li>Master of Business Administration</li> <li>Course Action – Revision to the title/course descriptions of MKT 601, FIN 601, CIS 601, MGT 601, and the deletion of MGT 555. These revisions were recommended by the curriculum committee to better alig with current terminology and practices in business. Revising the title an course description will provide a fuller overview of the course content.</li> <li>Motion to approve the revision to the titles/course descriptions for MKT 601, FIN 601, CIS 601, MGT 601, as well as the deletion of MGT 555 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>		Dr. Tomeka Harbin
<ul> <li>Master of Business Administration</li> <li>Course Action – Addition – MKT 535 Social Media Marketing; addition of this course is requested to increase the amount of marketing courses offered to graduate marketing majors but also to add an additional elective option for all majors interested in social media marketing.</li> <li>Motion to approve the addition of MKT 535 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Tomeka Harbin
<ul> <li>Nursing – Bachelor of Science in Nursing (BSN)         <ul> <li>Curriculum Action – Revision to the admission criteria for BSN program of study by deleting the admission assessment exam and deleting the three letters of reference.</li> </ul> </li> <li>Motion to approve the revision to the admission criteria for the BSN program of study was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Vicki Bingham
<ul> <li>Nursing – Bachelor of Science in Nursing (RN-BSN)         <ul> <li>Curriculum Action – Revision to the admission criteria for RN-BSN program of study by deleting various options of the ACT, reducing the overall GPA in the nursing major from a 2.5 to a 2.0, and deleting the three letters of reference.</li> </ul> </li> <li>Motion to approve the revision to the admission criteria for the RN-BSN program of study was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</li> </ul>	Approved.	Dr. Vicki Bingham
<ul> <li>Nursing – Master of Science in Nursing (MSN)</li> <li>Curriculum Action – Revision the catalog to add an explanation of the "Admission with Conditions" statement for the MSN and Post-Master's Certificate program of study.</li> <li>Motion to approve the revision to the catalog to add an explanation of the "Admission with Conditions" statement was made and seconded. 10-</li> </ul>	Approved.	Dr. Vicki Bingham

	approved, 0-nay, 0-abstention. Motion carried.		
Instructional Mode Definitions	Prior to the pandemic, instructional modes were either face-to-face or online. Course instruction has evolved since the pandemic and will continue to do so. In an effort to clarify the available instructional modes, Provost McAdams shared a draft of instructional mode definitions:	Approved.	Provost McAdams
	Face-to-Face (F2F) Course meets with faculty and students at the same time (synchronous) in a designated physical space for the designated period of time listed on the course schedule/Banner. Note: All F2F courses must be prepared—and F2F instructors must also prepare their students—to move entirely online in the event of instructor illness, campus closures, or other reasons. Unlike with Hybrids, F2F instruction will be replaced by online instruction only in times of extenuating circumstances.		
	Online (OL) One hundred percent of the course instruction with substantive faculty-student and student-student interactions transpires virtually within the University's learning management system. Instruction is asynchronous, meaning that instructional activities do not require the instructor and students to be engaged at the same time.		
	Online Synchronous (OS)  Course meets online on a regular and predictable basis at the day and time listed on the course schedule/Banner. Synchronous meetings are intended to be a platform for strategic faculty-student, student-student, or student-content engagements. Faculty are not required to schedule synchronous class meetings during every designated class time; however, students registering for the course are expected to be prepared to meet during every scheduled class time. Faculty provide and maintain a schedule in the University's learning management system of all synchronous activities.		
	Hybrid (HYB) Course meets routinely F2F with the entire class on selected days (e.g., Thursdays) during the semester with a focus on:  a) intensive engagement with the instructor or classmates, b) use of campus equipment, or c) other activities that do not lend themselves well to online delivery.		

	Designated meeting times are listed on the course schedule/Banner. Some portions of the course will be delivered online.  Motion to approve the instructional mode definitions was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.		
Faculty Rights and Responsibilities Policy	Provost McAdams introduced proposed changes to the Faculty Rights and Responsibilities policy that would be beneficial in the post-pandemic era. Changes to advising now include faculty being given permission from their department/division chair to provide a balance of virtual and face-to-face advising appointments. Faculty may also schedule up to 50% of their office hours virtually, with the final schedule requiring approval by the department/division chair as long as the office hours appear on the instructor's schedule on file with the deans and with the division/department chair as well as being announced to students, and posted in applicable course information in the learning management system.  Motion to approve the changes to the Faculty Rights and Responsibilities policy was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.	Approved.	Provost McAdams
Discussion:		•	-
Adjourned:	10:31 AM		
<b>Next Meeting:</b>	Thursday, April 8, 2021 @ 8:30 AM		